

3.1 ReN coordinators' report

Submitted 4 July 2013

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The following report consists of three parts. The first part is a general description of the ReN's committee work after the AILA in 2011. The second part is about the work done related to AILA 2014 and the third part, to the IJAL.

1. Reviewing and approving the ReNs for 2011-2014

After the AILA 2011 Congress, the ReN's committee has done three things. First of all, at the beginning of Sept. 2011, the information of ReNs was sent to the participants who attended the ReNs' meeting during the congress in Beijing. Meanwhile, the same information was given to the AILA Secretary who helped put the information on the website and sent the call for the application proposals to the EBIC members. Surprisingly, by the deadline, only 9 application proposals were submitted. After the first round of reviewing, six were approved and three of them were advised to make further revisions. A second call for submitting a ReN's application proposal was sent to EBIC by Qiufang in December, 2011. By the end of Feb. 2012, 8 more applications were received one of which was sent to Qiufang before the first deadline but did not reach her due to the internet problem.

Shawn, Pilar, Marina and myself (Ineke never gave any response although I sent her the files twice. The strange thing is that my message did reach her sometimes) reviewed all the proposals following the criteria and our results of review are fairly consistent. Through the two rounds of reviewing, altogether 17 ReNs have been approved for 2011-2014 (See Appendix 1)

Appendix 1: The approved ReNs for 2011-2014

The first nine ReNs were approved as the first round of applications

1

Media Linguistics (New)

Convenors: Geert Jacobs

geert.jacobs@ugent.be

Daniel Perrin

daniel.perrin@zhaw.ch

Website address: www.lingua-media.net

2

Academic Publishing and Presenting in a Global Context(New)

Mary Jane Curry

mjcurry@warner.rochester.edu

or

Theresa Lillis

t.m.lillis@open.ac.uk

David Hanauer

hanauer@iup.edu

Website address:

3

Language teacher education and professional development

ZHOU Yan

zhouyan@bfsu.edu.cn

Website address: <http://tchrpd.net>

4

Learner Autonomy in Language Learning activities

Garold Murray

Garold.murray@gmail.com

Richard Smith

R.C.Smith@warwick.ac.uk

Website address: <http://ailarenla.org/bulletins/>.

5

Complexity and Second Language Learning

Folkert Kuiken

f.kuiken@uva.nl

Ineke Vedder

i.vedder@uva.nl

Website address:

6

Folk Linguistics

Antje Wilton

wilton@anglistik.uni-siegen.de

Martin Stegu

Martin.stegu@wu.ac.at

Website address: <http://www.aila.info/networks/ren/lay-theories-and-folk-beliefs.html>

7

CLIL and immersion Classrooms

Rick de Graaff

r.degraaff@uu.nl

Website address: <http://www.ichm.org/clil/index.html>

8

Study Abroad and Language Acquisition(New)

Carmen Pérez-Vidal

carmen.perez@upf.edu

Martin Howard

mhoward@french.ucc.ie

Website address:

9

Developing and supporting adaptations to learning environments for adolescents from migrant backgrounds in mainstream (New)

Shelley K. Taylor

taylor@uwo.ca

Website address:

The following ReNs were approved as the second round of applications

10

English as a Lingua Franca (New)

[Alessia Cogo](#)

A.Cogo@soton.ac.uk

Website address:

11

ACADEMIC WRITING IN ENGLISH AS A FOREIGN LANGUAGE (New)

Lidia Taillefer

ltaillefer@uma.es

Website address:

12

COMMUNICATION IN SPECIALIZED DOMAINS (CSD)(New)

Inmaculada Álvarez de Mon Rego

ialvarez@euitt.upm.es

Website address:

13

CORPUS LINGUISTICS AND TECHNOLOGY (CLAT) (IN THE LETTER OF ACCEPTANCE, THE WEBSITE HAS BEEN SUGGESTED TO BE BILINGUAL) (New)

Maocheng LIANG

frankliang0086@yahoo.com.cn

Website address: <http://www.xjtlu.edu.cn/corpus/>

14

INTERLOCUTOR/INSTRUCTOR INDIVIDUAL DIFFERENCES IN COGNITION AND SLA(New)

Laura Gurzynski-Weiss

lgurzyns@indiana.edu

Website address:

15

SOCIAL CULTURAL THEORY AND EMERGENTISM (New)

Jean-Paul Narcy-Combes

jean-paul.narcy-combes@wanadoo.fr

Website address:

16

THE INTERCESSIONS OF DECLARATIVE MEMORY, PROCEDURAL MEMORY AND WORKING MEMORY IN L1 AND L2 INFLUENCE ON L3 ACQUISITION(New)

Laura Sanchez

laura.sanchez@ub.edu

Website address:

17

Research Synthesis and Meta-Analysis

John Norris: norrisj@georgetown.edu

Lourdes Ortega

Email: lo3@georgetown.edu

Luke Plonsky

Email: luke.plonsky@nau.edu

2. In preparation for the 2014 Congress, an email was sent to all of the ReN conveners on 25 February 2013 to remind them of the opportunity/obligation to hold a colloquium in Brisbane. Confirmation of intention to hold a colloquium was due 31 July 2013, and confirmation of program details, including presenters, titles and abstracts is due 30 September 2013.

To date (4 July 2013) the following ReNs have confirmed their intention to hold a colloquium.

1. Media Linguistics
2. Academic Publishing
3. Language Teaching Education
4. Folk Linguistics
5. CLIL
6. Study Abroad
7. Developing and Supporting Adaptations
8. CLAT
9. Individual Differences
10. Social Cultural Theory
11. Intercessions of Declarative Memory
12. Synthesis and Meta-Analysis
13. Learner Autonomy
14. English as a Lingua Franca
15. Complexity in Second Language Learning

All of these ReNs have requested 3 hour time slots. (The CLIL ReN requested two 3 hour slots, which the organizers have said is fine.)

The following ReNs responded to the colloquium call with questions, but have not given a clear indication of attendance. These ReNs have been recontacted on 1 July 2013 and asked to confirm their participation.

1. Communication in Specialized Domains
2. Academic Writing

In addition there has been some communication from previous ReN coordinators (Rufus Gouws, Eva Wetter, Jean-Marc Dewaele) from the Essen and Beijing cycles enquiring about the possibility of presenting a ReN colloquium in Brisbane. Several individuals were not even aware that their ReN no longer had official AILA status, although in all of these cases, there had been no application received by February 2012. In these cases, it was explained that information regard reapplication for ReN

status had been sent to all individual ReN conveners and to each affiliate's IC member. In addition, it was pointed out that the information about reapplication was on the AILA webpage. Thus, in the end, they were not eligible to present a ReN colloquium, but they were welcome to submit a regular colloquium.

3. International Journal of Applied Linguistics/AILA Matters

In each issue of InJAL, there is space provided for AILA in general and for the ReNs in particular. In advance of each issue, an email is sent to all ReN coordinators informing them of the opportunity to submit information. At times, there is difficulty getting a sufficient number of submissions. To date, the following ReNs have done contributed information of varying degrees in length:

April/July 2013 (not published yet, but submitted to the journal)

1. Academic Publishing and Presenting in a Global Context
2. Interlocutor/Instructor Individual Differences in Cognition and Second Language Acquisition
3. Corpus Linguistics and Technology (CLAT)
4. Media Linguistics

March 2013 (4 pages)

1. Study Abroad
2. Communication in Specialized Domains
3. Complexity
4. Academic Writing
5. Individual Differences
6. Academic Publishing

November 2012 (6 pages)

1. Folk Linguistics
2. Study Abroad
3. Research Synthesis
4. CLIL

July 2012 (9 pages)

1. Complexity
2. Learner Autonomy
3. Study Abroad
4. Adapting Mainstream Learning Environments
5. Individual Differences
6. English as a Lingua Franca
7. Folk Linguistics

March 2012 – Update from the President